

# Westside High School - Weekly Lesson Plan - Week At a Glance– SY 25 -26











Teacher: ONeil

Subject: Social Studies

Course: World History

Grade: 9<sup>th</sup>-12<sup>th</sup>

Date(s): August 5-8

Standard: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	<ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul>	<ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul>	<ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Jourmaling*</li> <li>Nearpod</li> </ul>
Monday	  	Summer Break	Summer Break	Summer Break	Summer Break	Summer Break	Summer Break
Tuesday	 I am learning the class expectations and working with my classmates to complete first day geography challenge stations.  I can explain the class rules and routines, and I can work with my group to finish the geography challenge.	Do Now: When in the world?	Classroom Expectations		Sharing dream lunch with history		Debrief and connect
Wednesday	 I am learning how to describe the discipline of Geography by citing textual evidence and determining the central ideas of a text  I can explain the discipline of Geography by citing textual evidence and determining the central ideas of a text.	Do Now: Dream time and location travel	Classroom Expectations	What is History?	Sharing where in the world, and what time>		Debrief and share

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Thursday	 I am learning about how locations affect a society's economy, culture, and development. And how movement or migration of people and ideas affects all societies involved.   I can explain how locations affect a society's economy, culture, and development. And how movement or migration of people and ideas affects all societies involved	What is civilization?	Classroom Expectations		Looking at the necessity of why people join together		Group Discussion
Friday	 I am learning how to take organized notes to help me understand key concepts and ideas in Unit 2 Physical Geography.   I can set up my notes, identify important concepts for Physical Geography and explain how notetaking will help me understand and remember what we learn	Where did civilizations emerge?	Classrooms Expectations	<ul style="list-style-type: none"> <li>Note taking skills</li> <li>How to organize a builder.</li> <li>Logging into Canvas</li> </ul>		What do you know foundational history quiz	Note Taking Practice

*\*key literacy strategies*